

California Preliminary Administrative Credential Examination (CPACE)—Content

Test Results Explanation

Contents of Your Test Results Report

Your test results report provides information about your performance on the CPACE—Content. The report includes the administration date, your passing status, your total score if you did not pass, and performance indices.

IMPORTANT NOTE: The information on your test results report is intended for use only in credentialing. To preclude the use of CPACE scores for purposes other than credentialing (e.g., employment, assignment), scores of passing candidates are not provided on their test results reports. CPACE scores must be used toward a California credential within ten years of the test date.

Total Score and Minimum Passing Score

The CPACE—Content assesses knowledge and skills in the six domains included in the CPACE Content Specifications, which are available on the California Educator Credentialing Examinations website at www.ctcexams.nesinc.com and are as follows.

Domain I: Visionary Leadership

• Domain II: Instructional Leadership

• Domain III: School Improvement Leadership

Domain IV: Professional Learning and Growth Leadership

• Domain V: Organizational and Systems Leadership

Domain VI: Community Leadership

The examination includes a set of multiple-choice questions, and 3 focused constructed-response assignments. The examination includes 58 multiple-choice questions, which count toward your score. (Twelve additional multiple-choice questions are field-test questions that do not count toward your score.) The multiple-choice questions and constructed-response assignments are distributed across all domains in the CPACE Content Specifications.

The minimum passing score was established by the Commission on Teacher Credentialing based on recommendations from California administrators and administrator educators. Test results are reported as scaled scores. A scaled score is based on the number of raw score points earned on each component and the weighting of each component. Raw scores are converted to a scale of 100 to 300, with the scaled score of 220 representing the minimum passing score. Your passing status is based on your total score. If you did not pass, your test results report includes your total score.

IMPORTANT NOTE: A passing score must be achieved at a single administration of the CPACE—Content. Performance on parts of the examination cannot be combined across administrations.

Scoring

Responses to multiple-choice questions are machine scored as correct or incorrect. The number of correct answers is determined; there is no penalty for guessing. Responses to the constructed-response assignments are scored independently by at least two qualified California educators trained to use standardized scoring procedures. Using a four-point score scale, scorers focus on the extent to which a response meets the following performance characteristics, which were provided in the test directions and are available in the CPACE Preparation Materials on the California Educator Credentialing Examinations website at www.ctcexams.nesinc.com.

- Purpose: The candidate demonstrates an understanding of the relevant content and skills by fulfilling the purpose of the assignment.
- Application of Content: The candidate accurately and effectively applies the relevant content knowledge and skills.
- Support: The candidate supports the response with appropriate examples, evidence, and rationales based on the relevant content knowledge and skills.

Domain Performance Indices

A performance index is provided on your test results report based on your performance on each domain's multiple-choice questions and on each constructed-response assignment. The index consists of from one to four pluses (+), and more pluses indicate higher performance. Three or four pluses indicate your performance was adequate or better; one or two pluses indicate your performance was less than adequate.

If you did not respond at all to a focused constructed-response assignment, or if your response was unrelated to the assigned topic, written primarily in a language other than English, or if your response did not contain a sufficient amount of original work, your response was designated unscorable. A response that is determined to be unscorable is assigned one of the unscorable codes in the table below.

Constructed-Response Assignment Diagnostic Codes

	Codes for Unscorable Responses
U-B	Response was blank.
U-1	Response was unrelated to the assignment.
U-2	Response was primarily in a language other than English.
U-3	Response did not contain sufficient amount of original work.

The domain performance indices provide you with information about your relative strengths and weaknesses. This information can be used in preparing to retake the CPACE—Content, if necessary, and in planning your continued professional development.

If You Did Not Pass

If you did not pass the CPACE—Content, you may re-register and schedule a test appointment at any time, but you must wait 45 days before retaking the CPACE—Content. All information necessary for registering for the CPACE—Content is available on the California Educator Credentialing Examinations website at www.ctcexams.nesinc.com.

Reporting of CPACE Test Results

Your CPACE test results have been sent to the Commission on Teacher Credentialing. Your CPACE test results will also be sent to any other institution or office authorized by you or required by law.

To protect the confidentiality of your test results, they will not be provided to anyone over the telephone or by fax and will not be released to anyone without your written permission unless required by law.