## **RICA**

## **TEST STRUCTURE**

## **RICA Written Examination**

			APPROXIMATE NUMBER OF MULTIPLE-CHOICE ITEMS	NUMBER AND TYPE OF CONSTRUCTED- RESPONSE ITEMS	
CONTENT SPECIFICATIONS DOMAIN	NUMBER OF COMPETENCIES	APPROXIMATE WEIGHTING		Focused Educational Problems and Instructional Tasks	Case Study
<b>Domain 1:</b> Planning, Organizing, and Managing Reading Instruction Based on Ongoing Assessment	2	10%	10	0	
Domain 2: Word Analysis	5	33%	24	1 (150- to 300-word response)	1 (300- to 600-word response assessing all domains)
Domain 3: Fluency	2	13%	8	1 (75- to 125-word response)	
<b>Domain 4:</b> Vocabulary, Academic Language, and Background Knowledge	2	20%	15	1 (75- to 125-word response)	
Domain 5: Comprehension	4	23%	13	1 (150- to 300-word response)	
TOTAL	15	100%*	70	4	1

\* Approximate due to rounding adjustment

## **RICA Video Performance Assessment**

CONTENT SPECIFICATIONS DOMAIN	VIDEO PACKET A: Whole-Class Instruction	VIDEO PACKET B: Small-Group Instruction	VIDEO PACKET C: Individual Instruction		
<b>Domain 1:</b> Planning, Organizing, and Managing Reading Instruction Based on Ongoing Assessment	Each video packet includes: <ul> <li>Instructional Context Form</li> <li>10-minute video-recorded instruction</li> <li>Reflection Form</li> </ul>				
Domain 2: Word Analysis					
Domain 3: Fluency					
<b>Domain 4:</b> Vocabulary, Academic Language, and Background Knowledge	As detailed in instructions sent to re	nistered candidates, each video pa	cket should demonstrate		
Domain 5: Comprehension	As detailed in instructions sent to registered candidates, each video packet should demonstrate competencies in designated domains of the RICA Content Specifications.				
TOTAL		3 Video Packets			

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